

*i) Violence Interrupter:* The Violence Interrupter will focus on interrupting the transmission of violence in the target area, including: identifying and detecting violent events in the target area; mediating conflicts; working to stop retaliations; monitoring the “pulse” of the community by canvassing; identifying and linking potential high risk participants to Outreach Workers; and working on group level norm change as it relates to violence.

*ii) Outreach Workers (2):* The Outreach Workers will focus on working with high risk participants to change their behaviors associated with violence carrying an active caseload of 10-15 participants at all times. They will develop risk reduction plans with participants and track progress on behavior change; meeting with the identified youth on a daily/weekly basis, depending on their level of risk; connect them to appropriate services/resources, as needed; and assist in the mediation of conflicts.

The Violence Interrupter and Outreach Workers will be members of the community with lived experience. Their histories and experience is what makes these individuals “credible messengers” with the target population and in the community where they will be working. A just-published article provides an overview of communities across the nation using these frontline workers that are referred to as “peacekeepers, life coaches, [and] credible messengers” and their effectiveness in preventing gun violence (Muhammad D and Boggan D., “The Very Essential Work of Street-Level Violence Prevention.” The Trace, April 14, 2020).

The Violence Interrupter and Outreach Workers will also develop an in-school schedule with the principals of Central Elementary School and Raub Middle School, with which PNLV already has a close, working relationship. School interaction will be primarily targeted toward Raub Middle School, where gang violence and bullying have

a higher incidence. The majority of incidents at Raub occur in between classes, thus a schedule of monitoring the halls will be established to prevent and interrupt violent behavior, creating a safe space for students.

They will also work extensively within Census Tract 18, both mediating and building trust with the children and their parents, assisting with: